



MEMORANDUM

To: Members of the Board of Trustees
Dr. Christina S. Melton, Superintendent

From: Michael Guliano, Chief Instructional Officer *MG*

Date: June 4, 2019

Re: June 10, 2019 Board Meeting – *Information*
Title I, Title II, and Title IV Programs for 2019-2020

Attached to this memo you will find information regarding the following:

- Title I 2019-20 Program
- Title II 2019-20 Program
- Title IV 2019-20 Program

I will be present at the Board Meeting to answer any questions you may have regarding this information.



TITLE I 2019-2020

2019-2020 Program

FY 19-20 (<i>Projected</i>) New Grant Funds	\$ 1,875,000.00
FY 18-19 (<i>Projected</i>) Carryover Funds	<u>200,000.00</u>
TOTAL 19-20 PROJECTED FUNDS	\$ 2,075,000.00

Title I Served Schools:

All of the following schools have 40% F/R lunch count, or higher and have conducted a Needs Assessment in their school to make the community decision for allocating Title I funds.

School	Title I Programs
Seven Oaks Elementary	<i>Reading Intervention Math Intervention Academic Tutoring</i>
Harbison West Elementary	<i>Reading Intervention Math Intervention Academic Tutoring</i>
Leaphart Elementary	<i>Reading Intervention Math Intervention Academic Tutoring</i>
Nursery Road Elementary	<i>Reading Intervention Math Intervention</i>
H. E. Corley Elementary	<i>Reading Intervention Math Intervention Academic Tutoring</i>
Dutch Fork Elementary	<i>Reading/Writing Intervention Math Intervention</i>

Title I funds will be expended for teachers' salaries/benefits, parent involvement needs, instructional materials and supplies, professional training, and academic tutoring (during the school year and during summer).

Program Purposes:

(As stated in Federal Regulations)

Programs that provide extended learning time for disadvantaged children to assist in the acquisition of performance standards expected for all children. Programs may include extended school year; before- and after-school or summer programs; and, accelerated, high-quality curriculum including applied learning. Programs should minimize removing children from the regular classroom during regular school hours for instruction and should coordinate with and support the regular education program in the classroom. Programs supported by Title I funds may also include counseling, mentoring, and other pupil services; college and career awareness and preparation; services to transition students from school to work; services to assist preschool children; and, professional development opportunities to provide teachers with strategies to use in the classroom and with promoting parental involvement in their children's education.



Title II, Part A Program
Improving Teacher Quality
and
Title IV
Student Support and Academic Enrichment
2019-2020

2019-2020 PROGRAM

FY 19-20 (<i>Projected</i>) New Title II Grant Funds	\$ 325,000.00
FY 19-20 (<i>Projected</i>) New Title IV Grant Funds	\$ 140,000.00
FY 18-19 (<i>Projected</i>) Carryover Funds	<u>50,000.00</u>
TOTAL 19-20 TOTAL <i>PROJECTED</i> FUNDS	\$ 515,000.00

Program Purposes:

Per our District's Strategic Plan, Title II monies will be used to support our district initiatives; professional development in the core content areas; paraprofessional training, as needed; and, recruitment and retention of highly qualified staff, as outlined in Title II guidelines.

District Five has opted to target Title IV funds for professional development activities to grow our teachers in content knowledge and teaching best practices. We target these funds for continued Data Team training and coaching, for instructional improvement based on data.